

CONFLICT ANALYSIS AND RESOLUTION, BA

Banner Code: CA-BA-CONF

The world is becoming increasingly connected and the ability to create and maintain cross-cultural connections is more important than ever. As the effects of violence and conflict are felt throughout the global community, we are seeing more and more opportunities for collaboration, problem solving, and peacebuilding in local communities and across international barriers. To prepare our students to make cross-cultural connections, Bachelor's of Arts in Conflict Analysis and Resolution students must demonstrate intermediate level proficiency in a foreign language.

Concentrations

All conflict analysis and resolution majors choose an area of concentration from the following:

- Building Peace in Divided Societies
- Global Engagement
- Political and Social Action
- Justice and Reconciliation
- Interpersonal Dynamics
- Collaborative Leadership

Advising

School for Conflict Analysis and Resolution advisors help students create an interdisciplinary course of study that meets their interests and career goals. All majors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

Admissions & Policies

Policies

For policies governing all undergraduate degrees, see AP.5 Undergraduate Policies.

Major Coursework Grade Requirement

Students cannot use more than 12 credits of coursework within the major with a C- or D grade to count towards the Conflict Analysis and Resolution, BA. If a student receives C- or D grades in excess of the allowed number, they may retake courses to meet the major coursework grade requirement for graduation. Students taking a graduate course for undergraduate credit must achieve a grade of B- or higher for graduate course credits to count towards their undergraduate degree.

Transfer Students

For policies governing admission and requirements for students transferring from another college or university, see Undergraduate Admission Policies - Transfer.

Requirements

Degree Requirements

Total credits: 120

Students must fulfill all requirements for bachelor's degrees as stated in Academic Policies including all Mason Core requirements. Students majoring in Conflict Analysis and Resolution must also complete the college-level requirements for foreign language proficiency as well as 51 major requirement credits for the BA degree.

Students pursuing a double major/degree with a program outside of the S-CAR undergraduate program will be expected to fulfill all of the Mason Core and college requirements necessary to complete the second major. Please check with the second major department concerning additional requirements.

Required Core Courses

CONF 101	Conflict and Our World (Mason Core)	3
CONF 210	Theories of Conflict Analysis and Resolution	3
CONF 300	Conflict Resolution Techniques and Practice	3
CONF 301	Research and Inquiry in Conflict Resolution	3
CONF 302	Culture, Identity, and Conflict	3
CONF 320	Interpersonal Conflict Analysis and Resolution	3
CONF 330	Community, Group, and Organizational Conflict Analysis and Resolution	3
CONF 340	Global Conflict Analysis and Resolution	3
CONF 490	RS: Integration (Mason Core)	3
Total Credits		27

Field Experience

Students can choose to fulfill this requirement through an internship, service learning, study abroad, or independent study.

Students may not be approved for field experience until they have earned at least 30 credits. It is recommended that students complete at least nine credits of conflict coursework before applying for field experience credit. Prior approval by the Director of Field Experience is *required* for students to receive credit through any field experience options. Students interested in trips with S-CAR can find information at scar.gmu.edu/field-experience. Students interested in study abroad through the Center for Global Education can find information at globaled.gmu.edu (<http://globaled.gmu.edu>). Please contact an S-CAR advisor with questions or for information on the opportunities, policies, and procedures for field experience credit.

Select a minimum of three credits from the following:		3
CONF 370	Internship Field Experience	
CONF 375	Special Programs Field Experience	
CONF 385	International Field Experience	
CONF 485	Service Learning Intensive	
CONF 499	Independent Research in Conflict Analysis and Resolution	
Total Credits		3

Skills and Practice

This three credit requirement can be fulfilled by taking:

1. an additional 3 credits of field experience, OR
2. a foreign language course at the 250 level or higher, OR
3. one of the 3 credit courses or three of the 1 credit courses listed below:

Select one of these 3 credit courses: 3

CONF 325	Dialogue and Difference
CONF 398	Special Topics in Advanced Techniques and Practices
Or select three of these 1 credit skills courses:	
CONF 310	Special Topics in Practice
CONF 314	Advising Seminar for Conflict Majors
CONF 331	Simulation in Community and Organizational Conflict Resolution
CONF 341	Simulation in Global Conflict Resolution
CONF 499	Independent Research in Conflict Analysis and Resolution

Total Credits 3

Courses may NOT double count for the concentration requirement and the skills and practice requirement.

Concentrations

There are six concentrations.

To fulfill the concentration requirement students select six concentration courses. Four of those six courses must be taken from within their chosen concentration. The remaining two concentration courses may be taken from any of the concentration course lists. Special topics courses relevant to the concentration and/or courses that provide regional expertise can be substituted with departmental approval. Students are encouraged to check special topics courses each semester and think creatively about the applicability of courses that support learning in their chosen concentration. At least two of the six concentration courses must be CONF courses. Courses may not double count for the concentration requirement and the skills and practice requirement.

Concentration in Building Peace in Divided Societies (BPDS)

Focuses on how divided societies with a history of conflict seek to transform relationships and situations of violence and injustice. Examines communities and societies that have experienced conflict and how individuals and groups build peace locally and globally.

Select at least four of the six concentration courses from the following: 12

CONF 325	Dialogue and Difference
CONF 435	Building Peace in Divided Societies
COMM 305	Foundations of Intercultural Communication (Mason Core)
CULT 320	Globalization and Culture
ECON 360	Economics of Developing Areas (Mason Core)
GGG 307	Sustainable Development
GOVT 342	Diplomacy
HIST 373	The Civil War and Reconstruction
INTS 305	Conflict Resolution and Transformation

SOCI 320 Social Structure and Globalization (Mason Core)

Total Credits 12

Concentration in Global Engagement (GLBE)

Focuses on studying the dynamics and impact of global conflict resolution. Examines domestic and international dimensions of security, state-to-state conflict, internal wars, terrorism, migration, negotiation, and diplomacy. Explores what can be done to reduce violent conflict and increase peace and security.

Select at least four of the six concentration courses from the following: 12

CONF 345	Social Dynamics of Terrorism, Security, and Justice
CRIM 405	Law and Justice around the World (Mason Core)
ECON 385	International Economic Policy
EVPP 337	Environmental Policy Making in Developing Countries
GGG 301	Political Geography
GGG 307	Sustainable Development
GOVT 322	International Relations Theory
GOVT 342	Diplomacy
GOVT 446	International Law and Organization
INTS 416	Refugee and Internal Displacement
SOCI 388	Violence and Religion

Total Credits 12

Concentration in Political and Social Action (PSA)

Focuses on the ways that people organize themselves to effect change in their societies. This concentration explores social action, social organization, social movements, and civil resistance to analyze and investigate the role of constructive conflict.

Select at least four of the six concentration courses from the following: 12

CONF 394	Human Rights and Inequality
COMM 326	Rhetoric of Social Movements and Political Controversy (Mason Core)
ECON 309	Economic Problems and Public Policies (Mason Core)
GOVT 301	Public Law and the Judicial Process
GOVT 364	Public Policy Making
INTS 304	Social Movements and Community Activism
INTS 334	Environmental Justice
INTS 362	Social Justice and Human Rights
PSYC 427	Community Engagement for Social Change (Mason Core)
SOCI 307	Social Movements and Political Protest
SOCI 340	Power, Politics, and Society
SOCI 352	Social Problems and Solutions (Mason Core)

Total Credits 12

Concentration in Justice and Reconciliation (JRCN)

Focuses on the-relationships between human rights, justice, and conflict resolution. Encompasses a spectrum of coursework including legal dimensions of human rights, trauma, memory, healing, conflict transformation, and forms of restorative justice.

Select four of the six concentration courses from the following: 12

CONF 394	Human Rights and Inequality
CONF 435	Building Peace in Divided Societies
CRIM 307	Social Inequality, Crime, and Justice
CRIM 404	Crime Victims and Victimization
CRIM 406	Family Law and the Justice System
INTS 300	Law and Justice
INTS 314	Conflict, Trauma and Healing
INTS 362	Social Justice and Human Rights
SOCI 308	Race and Ethnicity in a Changing World
SOCI 355	Social Inequality (Mason Core)

Total Credits 12

Concentration in Interpersonal Dynamics (INTD)

Focuses on the dynamics of social interaction that lead to interpersonal conflict and the processes and skills that support the transformation of these conflicts. Issues examined include intercultural communication, psychology of groups, family relationships, and other dimensions of human relations.

Select four of the six concentration courses from the following: 12

CONF 325	Dialogue and Difference
CONF 425	Mediating Conflict
COMM 301	Foundations of Interpersonal Communication
COMM 305	Foundations of Intercultural Communication (Mason Core)
COMM 401	Interpersonal Communication in the Workplace
INTS 317	Issues in Family Relationships
PSYC 231	Social Psychology (Mason Core)
PSYC 379	Applied Cross-Cultural Psychology (Mason Core)
PSYC 417	Science of Well Being
PSYC 467	The Psychology of Working in Groups and Teams
SOCI 309	Marriage, Families, and Intimate Life
SOCI 315	Contemporary Gender Relations

Total Credits 12

Concentration in Collaborative Leadership (CLDR)

Focuses on improving the capacity of leaders to work with conflict and manage change. Includes topics in conflict transformation, mediation, dialogue, and organizational leadership.

Select four of the six concentration courses from the following: 12

CONF 325	Dialogue and Difference
COMM 201	Small Group Communication

COMM 335	Organizational Communication
GOVT 351	Administration in the Political System
INTS 331	The Nonprofit Sector
INTS 404	Ethics and Leadership
INTS 435	Leadership in a Changing Environment
MBUS 301	Managing People and Organizations in a Global Economy
PRLS 316	Leadership and Outdoor Education
PSYC 333	Industrial and Organizational Psychology
PSYC 335	Psychology of Creativity and Innovation

Total Credits 12

Individualized Concentration (IND)

Students interested in creating their own concentration can work with an advisor to decide upon a set of at least six courses that form a cohesive theme and will fulfill the requirements of the BA in Conflict Analysis and Resolution. Individualized concentrations must be approved by the Director of the Undergraduate Program

Foreign Language Proficiency

Students must demonstrate intermediate-level proficiency in one foreign language. This requirement may be fulfilled by successfully completing a course in a foreign language course numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on a university approved foreign language proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement.

Writing-Intensive Requirement

All Mason students are required to complete at least one course designated as "writing intensive" in their major at the 300-level or above. CONF 302 Culture, Identity, and Conflict has been designated "writing intensive."

Mason Core

Note: Some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Code	Title	Credits
Foundation Requirements		
	Written Communication	6
	Oral Communication	3
	Quantitative Reasoning	3
	Information Technology	3-7
Core Requirements		
	Arts	3
	Global Understanding	3
	Literature	3
	Natural Science	7
	Social and Behavioral Sciences	3
	Western Civilization/World History	3
Synthesis/Capstone Requirement ¹		
	Synthesis/Capstone	3
Total Credits		40

¹ minimum 3 credits

Electives

Remaining credits needed to bring the degree total to 120 may be fulfilled with general elective courses. Up to 3 credits of Recreation (RECR) activity courses may be taken as general elective credits.

Accelerated Master's

Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS

Overview

The Accelerated Master's is designed for highly qualified and motivated undergraduate students majoring in Conflict Analysis and Resolution. If accepted, students may take up to 12 credits of graduate coursework before undergraduate degree conferral and will be able to earn the Conflict Analysis and Resolution, BA or BS and the Conflict Analysis and Resolution, MS after satisfactory completion of 155 credits. The time period for the combined program is typically five years. It provides a streamlined MS application process with no additional application fee.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For additional application requirements and information specific to the accelerated Conflict Analysis and Resolution, MS, see Eligibility, Policies, and Deadlines (<http://scar.gmu.edu/undergraduate/degrees/accelerated-masters>) on the departmental web site.

Accelerated Option Requirements

- During the *first semester of senior year*, after completing 90 hours of undergraduate coursework, admitted students may take up to 6 credits (1-2 classes) that will count towards both their undergraduate AND graduate degrees. During the *second semester of senior year*, students may take up to 6 credits (1-2 classes) that will count towards the graduate degree only.
- At the beginning of the last semester of undergraduate study, the *Bachelor's/Accelerated Master's Transition Form* must be submitted to the Office of the University Registrar. Upon completion and conferral of the undergraduate degree they are admitted to graduate status.
- Students must begin their master's program the semester immediately following conferral of the undergraduate degree and will be expected to complete all remaining graduate program requirements within five years.
- Additional policies can be found on the program website (<http://scar.gmu.edu>).

GPA Requirements

- Students must have a minimum cumulative GPA of a 3.25 or higher at the time of application.

- No grade below a B is permitted for any undergraduate or graduate CONF course taken after application to the accelerated master's program until completion of the undergraduate program.
- If a student receives a grade below a B in any CONF course after acceptance in the program, they will not be allowed to continue on to the master's program. Students that have received a grade below a B in a CONF course after acceptance into the program may re-apply to the master's program after conferral of the undergraduate degree however; re-application does not guarantee admission.
- At the time of the undergraduate degree conferral, students' GPAs must meet the standard required for admission to the master's degree.

Course Criteria

- Students may only take courses indicated on their Accelerated Master's Program Application and approved by an academic advisor.
- Students may not take more than 12 credits a semester if taking two graduate courses or 15 credits a semester if taking one graduate course.

Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)

Overview

Highly-qualified undergraduates in selected majors (see below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in religion, culture, and values. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's in interdisciplinary studies with a concentration in religion, culture, and values after satisfactory completion of 150 credits, sometimes within five years. See AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors

- Art history
- Philosophy
- Conflict analysis and resolution
- Global affairs
- History
- Religious studies
- Russian and Eurasian studies
- Sociology
- Anthropology

If the student has not majored in religious studies, it is preferred, though not required, that the student have a minor in religious studies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions. For information specific to the

accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>).

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
RELI 630	Approaches to the Study of Religion	
RELI 631	Sacred as Secular in Modern Spirituality	
RELI 632	World Religions in Conflict and Dialogue	
RELI 633	Ethical Perspectives of World Religions	
RELI 635	World Religions in Transition and Transformation	
RELI 636	Religion and the Natural Environment	
RELI 642	Sacred Language, Scripture, and Culture	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
RELI 630	Approaches to the Study of Religion	
RELI 631	Sacred as Secular in Modern Spirituality	
RELI 632	World Religions in Conflict and Dialogue	
RELI 633	Ethical Perspectives of World Religions	
RELI 635	World Religions in Transition and Transformation	
RELI 636	Religion and the Natural Environment	
RELI 642	Sacred Language, Scripture, and Culture	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors

Anthropology, Environmental and Sustainability Studies, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, Integrative Studies, and Communication.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>) on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within

15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Code	Title	Credits
Select up to 6 credits from the list of electives for the MAIS concentration in social justice and human rights		6
Total Credits		6

Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)

Overview

Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors

Anthropology, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, and Communication.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see <http://mais.gmu.edu/programs/la-mais-isin/> application on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Women and Global Issues	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students

must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Women and Global Issues	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.