1. **Updates to Mason Core** – Bethany Usher and Krista Shires
   - Update on Mason Core- improving communication between advisors, departments and the Mason Core Committee. Updates included: not changing requirements in the middle of the year. For transfer students, changing the language to clarify what is needed when they transfer to Mason. The changes in the Core update the way they are talked about, to provide a better framework to communicate their purpose. They are restructured as Foundation, Exploration, and Integration. The committee is embarking on a 4 semester evaluation to review the courses that are categorized as Gen Ed to make sure they meet the learning outcomes.
   - Setting schedule to evaluate the courses, to include faculty development, including learning outcomes in the syllabus. Evaluating courses to see if they meet the expectations of the Mason Core.
   - Work on distinguishing the first 2 years, versus the second 2 years at Mason, and the Mason Impact vs. Mason Experience.
   - Some changes: Global Understanding learning outcomes to include a global perspective + reflective piece.
   - Officially have study abroad semesters count as a global understanding. Currently working on a dummy class to reflect this. Students who have had a study abroad semester in the past year can petition for a waiver.
   - *COS has shorter terms for study abroad- committee working on improving guidelines for shorter study aboard.
   - Capstone Synthesis- has no approval process, but working on making the standards for this classification.
   - IT/Ethics- investigate what this will look like. Some classes that previously counted, like PHIL 112, are being phased out. Some departments in the past needed to come up with various ways of meeting this department. Departments will be able to integrate ethics within their courses.
   - Catalog- Restructure website to make it more user friendly.
   - New positions: Student Services Coordinator for Appeals and Programming, Receptions/Financial Admin, Faculty Curriculum positon.
   - Mason is coming up on reaccreditation but it has been postponed to 2022.
   - Courses that count for one thing for a major should transfer over to a different major/department. Course attributes are generally not taken away from students. This is the general case, but for some majors, the requirements may override the previous course attribute. Some examples are the science classes taken for nursing vs. college of science, and CEHD. It is important to keep track of this as notes, preferably in SCC, where it is easier to pull data.
   - GAA-keep notes on this, as GAA designation has been known to change if a student leaves then returns to the university. The language that designates GAA is confusing,
this being looked into. Notes will help find out how common this is, and what can be done to fix this. Courses that don’t show up as counting, but have a history of sub-waivers submitted—this cannot be coded in DegreeWorks, so sub waivers will need to continue. Data is being collected regarding this. Communication with other departments is important so that there is consistency and transparency. Easier to process internal courses versus transfer courses. For the transfer reevaluation process, looking for direct equivalency (learning outcomes), regardless of course title. The need to disseminate this among all advisors was addressed.

2. **Orientation Debriefing** – What were our triumphs and failures?
   - Orientation is part of the targets of the Student Experience Redesign. Ideas for some changes include students coming one week before. Push for students getting “Just in time” information. Advising is late, and that affects the student’s attention. Suggested that advisors use the Honors model of advising ahead via email/phone. Many colleges have a high volume of students, and relevant information that is not updated until orientation and after, so it wouldn’t work. This also doesn’t work with models that utilize faculty.
   - Looking at this as a cohort experience/ “Scaffolding”. Admissions sharing the list more than 2 days ahead of time would be helpful, allowing for each department to proceed with their advising process.
   - CAART sent out survey, but due to the way orientation was structured, it didn’t yield many results.
   - Connecting with students in between their first contact with Admissions and Orientation, to create a smoother transition.

4. **Student Experience Redesign Updates** – Sara Montiel and Heather Anderson
   - Discussed above.

5. **Updates to the Financial Plan** – Any specific asks/ideas?
   - Advising liaisons to ask at their schools, with an overview of what we hope to do and general goals. Use the total number of enrolled student as our target number.

6. **RECR Courses and Advising Tips** – Sara Montiel
   - Updates to schools who are accepting RECR credit. The updated list will be sent by MAAN. RECR have 2nd semester start dates that can help students who drop courses achieve full-time status. This in effect as of fall 2017, and looking into whether PED from NOVA will count.

7. **External Committee Involvement and Information Sharing**
   - AAC, APAC, CUE, GAGAA, RAC, Orientation Stakeholder
   - Most will pick up in the fall
   - Updates from: APAC- New Academic Appeal Process (SAP), academic hours and incompletes to align with financial aid. Consistency between the retention table
guidelines and the financial aid guidelines.

8. **Internal Subcommittee Updates**  
AMP, LOL, MAC, RAW, Social, Web Team

- Call to Mason advisors with 2+ years of Mason experience to serve as AMP mentors. Number of people who applied is higher than the current number of available mentors. Idea for future is having mentoring groups or cohorts/peer-advising.

9. **Announcements**
A. Welcome Michelle Gnoleba as the new Steering Committee representative for CEHD
B. Welcome Liz Bartels to the Steering Committee in her new role as the GMU Student Success Advisor in the NOVA Pathways to Baccalaureate Program/NOVA Pathways Advisor
C. AMP is in need of mentors for the fall
D. MESA MAAN shared drive now live
   - Consolidate institutional knowledge in the drive-any documents, records that were used, please send to Wayne to be added to the drive. See Wayne for details.
E. Study Abroad Fair on September 26th
   - Email will be sent and those who want to participate/set up a table can do so.
F. MAAN is hosting a Look Who’s Walking Wednesday on 8/9/17 at 12:00pm and will be meeting at the Wellness Circle outside of Merten Hall
   - Wayne- CAART will be visiting NOVA this fall. Information will be updated on the website, send any college updates before session start on Sept. 12th.
“Do not wait to strike till the iron is hot; but make it hot by striking.”

-William Butler Yeats