

**College of Education and Human Development - Special Education, BSEd  
(pending SCHEV approval)**

Catalog Year: 2019 - 2020			Grades	
Mason Core Requirements (37)	Course Information	Credits	Earned	Needed
Written Communication:	ENGH 101 (100)	3		
Oral Communication:		3		
Quantitative Reasoning		3		
Information Technology		3		
Arts		3		
Global Understanding		3		
Literature		3		
Natural Science Overview		3		
Natural Science with Lab		4		
Social and Behavioral Sciences		3		
Western Civilization/World History		3		
Written Communication:	ENGH 302	3		
*Synthesis/Capstone	*Satisfied by Major Requirements			
<b>Major Requirements (83 credits in Major with Concentration in Blindness and Visual Impairments PK -12)</b>				
EDUC 200	Introduction to Education: Teaching, Learning and Schools	3		
EDUC 302	Human Growth and Development or	3		
or PSYC 211	Developmental Psychology			
EDSE 201	Introduction to Special Education	3		
EDSE 251	Classroom Management and Positive Behavior Supports	3		
EDSE 351	Technology Integration for Specialized Instruction	3		
EDSE 352	Assessment	3		
EDSE 353	Individualized Behavior Supports	3		
EDSE 354	Consultation and Collaboration	3		
EDSE 381	Exploratory Field Experience in Special Education	3		
EDSE 451	Transition and Self-Determination	3		
EDSE 452	Intersectionality and Disability	3		
EDSE 481	Internship: Professional Services	12		
or EDSE 482	Internship: General			
or EDSE 483	Internship: Adapted (Severe Disabilities)			
or EDSE 484	Internship: Blindness and Visual Impairments			
<b>Blindness and Visual Impairments PK - 12 (26 credits with 12 credits of EDSE 484 included in Major Requirements)</b>				
EDSE 311	Characteristics of Students with Blindness and Visual Impairments	3		
EDSE 341	Language Acquisition and Reading Development	3		
EDSE 412	Braille Code	3		
EDSE 413	Medical and Educational Implications of Blindness and Visual Impairments	3		
EDSE 414	Orientation and Mobility for Students with Blindness and Visual Impairments	2		
EDSE 417	Teaching Methods for Students with Blindness and Visual Impairments	3		
EDSE 418	Curriculum and Assessment of Students with Blindness and Visual Impairments	3		
EDSE 419	Braille Reading and Writing	3		
EDAT 422	Assistive Technology for Individuals with Sensory Impairments	3		
EDSE 484	Internship: Blindness and Visual Impairments (credits included in Major Reqs)			
<b>Degree Notes</b>				
<p><b>Approx. 12</b> remaining credits may be completed with elective courses to bring the degree total to 120 with 45 of these credits at the 300/400 level. Students in the concentrations must maintain at least a 2.25 GPA in their major coursework and successfully complete: Emergency First Aid, CPR and AED certification or training. General K-12 concentration must complete "Reading for Virginia Educators: Elementary and Special Education." Students enrolled in the Blindness and Visual Impairments PK-12 concentration must also complete: Praxis II: Braille Proficiency and Reading for Virginia Educators: Elementary and Special Education</p>				
Advisor Notes:				



**Bachelor of Science Degree in Special Education (B.S. Ed.), Blindness and Visual Impairments, PK-12 Licensure**

- ❖ **Mason Core, 37 credits**
- ❖ **Special Education Core, 45 credits**
- ❖ **Blindness and Visual Impairments PK-12 Licensure Concentration, 26 credits**
- ❖ **General Electives, 12 credits**

**Total: 120 Credits**

- ❖ **Mason Core, 37 credits:** for current list of approved courses: [catalog.gmu.edu/mason-core/](http://catalog.gmu.edu/mason-core/)

Written Communication (ENGH 101) – 3 Credits	Arts – 3 Credits
Written Communication (ENGH 302) – 3 Credits	Western Civilization – 3 Credits
Oral Communication – 3 Credits	Social and Behavioral Sciences (EDSE 203 recommended)– 3 Credits
Information Technology – 3 Credits	Global Understanding (EDSE 204 recommended) – 3 Credits
Quantitative Reasoning – 3 Credits	Natural Science – 7 Credits
Literature – 3 Credits	<ul style="list-style-type: none"> <li>• 4 credit lab / 3 credit non-lab</li> </ul>

- ❖ **Special Education Core, 45 credits**

EDUC 200	Introduction to Education: Teaching, Learning and Schools – 3 Credits
EDUC 302 or PSYC 211	Human Growth and Development/Developmental Psychology – 3 Credits
EDSE 201	Introduction to Special Education – 3 Credits
EDSE 251	Classroom Management and Positive Behavior Supports – 3 Credits
EDSE 351	Technology Integration for Specialized Instruction – 3 Credits
EDSE 352	Assessment – 3 Credits
EDSE 353	Individualized Behavior Supports – 3 Credits
EDSE 354	Consultation and Collaboration – 3 Credits
EDSE 381	Exploratory Field Experience in Special Education – 3 Credits
EDSE 451	Transition and Self-Determination – 3 Credits
EDSE 452	Intersectionality and Disability – 3 Credits
EDSE 484	Internship: Blindness and Visual Impairments (Capstone) – 12 Credits

- ❖ **Concentration in degree: Blindness and Visual Impairments PK-12 Licensure , 26 credits**

EDSE 311	Characteristics of Students with Blindness and Visual Impairments – 3 Credits
EDSE 341	Language Acquisition and Reading Development – 3 Credits
EDSE 412	Braille Code – 3 Credits
EDSE 413	Medical and Educational Implications of Blindness and Visual Impairments – 3 Credits
EDSE 414	Orientation and Mobility for Students with Blindness and Visual Impairments – 2 Credits
EDSE 417	Teaching Methods for Students with Blindness and Visual Impairments – 3 Credits
EDSE 418	Curriculum and Assessment for Blindness and Visual Impairments – 3 Credits
EDSE 419	Braille Reading and Writing – 3 credits
EDAT 422	Assistive Technology for Students with Sensory Impairments – 3 Credits

- ❖ **General Electives, 12**
- ❖ **Non-Coursework Requirements**
  - **VCLA (required to add concentration)**
  - **Praxis Core Math (required to add concentration)**
  - **RVE: Elementary and Special Education Assessment**
  - **Praxis Braille Assessment Proficiency (0633)**
  - **Emergency first-aid, CPR, and AED Certification**

❖ **Suggested Academic Plan (to be supplemented by Mason Core and Electives)**

Semester	Blind & Visually Impaired Concentration	Credits	Prerequisites
1 <sup>st</sup> Year Fall	Mason Core/Electives	Total: 15	
1 <sup>st</sup> Year Spring	Mason Core/ Electives	Total: 15	
2 <sup>nd</sup> Year Fall	EDSE 201: Introduction to Special Education	3	
	EDUC 200: Introduction to Special Education: Teaching, Learning and Schools	3	
	Mason Core/Electives	7	
		Total: 13	
2 <sup>nd</sup> Year Spring	EDSE 251: Classroom Management and Positive Behavior Supports	3	
	PSYC 211: Developmental Psychology or EDUC 302: Human Growth and Development	3	
	EDSE 311: Characteristics of Students with Blindness and Visual Impairments	3	
	Mason Core/Electives	6	
		Total: 15	
2 <sup>nd</sup> Year Summer	EDSE 414: Orientation and Mobility for Students with Blindness and Visual Impairments	2	EDSE 311 pre/corequisite
3 <sup>rd</sup> Year Fall	EDSE 341: Language Acquisition and Reading Development	3	
	EDSE 352: Assessment	3	
	EDSE 381: Exploratory Field Experience in Special Education	3	
	EDSE 412: Braille Code	3	EDSE 311 pre-corequisite
		Total: 12	
3 <sup>rd</sup> Year Spring	EDSE 353: Individualized Behavior Supports	3	
	EDSE 354: Consultation and Collaboration	3	
	EDSE 418: Curriculum and Assessment of Students with Blindness and Visual Impairments	3	EDSE 311 pre-corequisite
	EDSE 419: Braille Reading and Writing	3	EDSE 311 EDSE 412
	General Electives	3	
		Total: 15	
3 <sup>rd</sup> Year Summer	EDSE 417: Teaching Methods for Students with Blindness and Visual Impairments	3	
4 <sup>th</sup> Year Fall	EDSE 413: Medical and Educational Implications of Blindness and Visual Impairments	3	EDSE 311 pre-corequisite
	EDAT 422: Assistive Technology for Students with Sensory Impairments	3	
	EDSE 451: Transition and Self-Determination	3	
	EDSE 452: Intersectionality and Disability	3	
	General electives	3	
		Total: 15	
4 <sup>th</sup> Year Spring	EDSE 484 Capstone/Internship	12	EDSE 413 EDSE 417 EDSE 418 EDSE 419
	EDSE 351: Technology Integration for Specialized Instruction	3	
		Total: 15	

- ❖ **Academic Requirements: 120 total credits; 45 Upper Level Credits Hours, 30 Hours (12 upper level) for GMU Residency Requirement; completion of Mason Core courses; cumulative GPA of at least 2.0 and GPA of at least 2.25 in major coursework; completion of CPR/First Aid/AED and RVE assessment**