Conege	of Education and Human Development - Special Education, BSEd (pending SCHEV approval)			
	Catalog Year: 2019 - 2020		Grades	
Mason Core Requirements (37 credits)	Course Information	Credits	Earned	Needed
Written Communication:	ENGH 101 (100)	3		
Oral Communication:		3		
Quantitative Reasoning		3		
Information Technology		3		
Arts		3		
Global Understanding		3		
Literature		3		
Natural Science Overview		3		
Natural Science with Lab		4		
Social and Behavioral Sciences		3		
Western Civilization/World History		3		
Written Communication:	ENGH 302	3		
*Synthesis/Capstone		3		
	*Satisfied by Major Requirements			
EDUC 200	lents (73 credits in Major with Concentration in General K-12 Licen Introduction to Education: Teaching, Learning and Schools	sure) 3		
EDUC 302	Human Growth and Development or	3		
or PSYC 211	Developmental Psychology			
EDSE 201	Introduction to Special Education	3		
EDSE 251	Classroom Management and Positive Behavior Supports	3		
EDSE 351	Technology Integration for Specialized Instruction	3		
EDSE 352	Assessment	3		
EDSE 353	Individualized Behavior Supports	3		
EDSE 354	Consultation and Collaboration	3		
EDSE 381	Exploratory Field Experience in Special Education	3		
EDSE 451	Transition and Self-Determination	3		
EDSE 452	Intersectionality and Disability	3		
EDSE 481	Internship: Professional Services	12		
or EDSE 482	Internship: General			
or EDSE 483	Internship: Adapted (Severe Disabilities)			
or EDSE 484	Internship: Blindness and Visual Impairments			
	must take: EDSE 241, 341, 441, 443, 445, 446, 482 (credits included	in Major I	Requirem	ents)
EDSE 241	Characteristics of Students with Disabilities: High-incidence	3		
EDSE 341	Language Acquisition and Reading Development	3		
EDSE 441	Instructional Strategies for Reading and Writing	3		
EDSE 443	Instructional Strategies for Math	3		
EDSE 445	Clinical Practice and Seminar I: General	2		
EDSE 446	Clinical Practice and Seminar 2: General	2		
EDSE 482	Internship: General (credits included in Major Requirements)			_
	Degree Notes	•		

Approx. 22 remaining credits may be completed with elective courses to bring the degree total to 120 with 45 of these credits at the 300/400 level. Students in the concentrations must maintain at least a 2.25 GPA in their major coursework and successfully complete: Emergency First Aid, CPR and AED certification or training. General K-12 concentration must complete "Reading for Virginia Educators: Elementary and Special Education." Students enrolled in the Blindness and Visual Impairments PK-12 concentration must also complete: Praxis II: Braille Proficiency and Reading for Virginia Educators: Elementary and Special Education

Advisor Notes:		



College of Education and Human Development Division of Special Education and disAbility Research 4400 University Drive, MS 1F2, Fairfax, Virginia 22030

Phone: 703-993-3670; Fax: 703-993-3681

Email: speced@gmu.edu

Bachelor of Science Degree in Special Education (B.S. Ed.), General K-12 Licensure

Mason Core, 37 credits

Special Education Core, 45 credits

❖ General K-12 Licensure Concentration, 16 credits

General Electives, 22 credits

Total: 120 Credits

❖ Mason Core, 37 credits - for current list of approved courses: catalog.gmu.edu/mason-core/

Written Communication (ENGH 101) - 3 Credits	Arts – 3 Credits		
Written Communication (ENGH 302) - 3 Credits	Western Civilization – 3 Credits		
Oral Communication – 3 Credits	Social and Behavioral Sciences (EDSE 203 recommended)— 3 Credits		
Information Technology – 3 Credits	Global Understanding (EDSE 204 recommended) – 3 Credits		
Quantitative Reasoning – 3 Credits	Natural Science – 7 Credits		
Literature – 3 Credits	 4 credit lab / 3 credit non-lab 		

❖ Special Education Core, 45 credits

EDUC 200	Introduction to Education: Teaching, Learning and Schools – 3 Credits
EDUC 302 or PSYC	Human Growth and Development/Developmental Psychology – 3 Credits
211	
EDSE 201	Introduction to Special Education – 3 Credits
EDSE 251	Classroom Management and Positive Behavior Supports – 3 Credits
EDSE 351	Technology Integration for Specialized Instruction – 3 Credits
EDSE 352	Assessment – 3 Credits
EDSE 353	Individualized Behavior Supports – 3 Credits
EDSE 354	Consultation and Collaboration – 3 Credits
EDSE 381	Exploratory Field Experience in Special Education – 3 Credits
EDSE 451	Transition and Self-Determination – 3 Credits
EDSE 452	Intersectionality and Disability (Writing Intensive) – 3 Credits
EDSE 482	Internship: General (Capstone) – 12 Credits

Concentration in Degree: General K-12 Licensure, 16 credits

EDSE 241	Characteristics of Students with High Incidence Disabilities – 3 Credits
EDSE 341	Language Acquisition and Reading Development – 3 Credits
EDSE 441	Instructional Strategies for Reading and Writing – 3 Credits
EDSE 443	Instructional Strategies for Math – 3 Credits
EDSE 445	Clinical Practice and Seminar 1: General – 3 Credits
EDSE 446	Clinical Practice and Seminar 2: General – 3 Credits

- **❖** General Electives, 22
- **❖** Non-Coursework Requirements:
 - VCLA (required to add concentration)
 - Praxis Core Math (required to add concentration)
 - o RVE: Elementary and Special Education
 - o Emergency first-aid, CPR, and AED Certification

Suggested Academic Plan (to be supplemented by Mason Core and Electives)

Semester	General Curriculum Concentration	Credits	Prerequisites
1st Year Fall	Mason Core/Electives	Total:	
		15	
1st Year Spring	Mason Core/Electives	Total:	
		15	
2 nd Year Fall	EDSE 201: Introduction to Special Education	3	
	EDUC 200: Introduction to Education: Teaching, Learning and Schools	3	
	Mason Core/Electives	9	
		Total:	
		15	
2 nd Year Spring	EDSE 241: Characteristics of Students with High Incidence Disabilities	3	
2 real Spring	EDSE 251: Classroom Management and Positive Behavior Supports	3	
	PSYC 211: Developmental Psychology or EDUC 302: Human Growth	3	
	and Development		
	Mason Core/Electives	6	
		Total:	
		15	
3 rd Year Fall	EDSE 341: Language Acquisition and Reading Development	3	
	EDSE 352: Assessment	3	
	EDSE 381: Exploratory Field Experience in Special Education	3	EDSE 201
	General electives	6	
		Total:	
		15	
ard Voor Coning	FDCF 3F3. Individualized Bahavian Company	2	
3 rd Year Spring	EDSE 353: Individualized Behavior Supports EDSE 354: Consultation and Collaboration	3	
		3	
	EDSE 441: Instructional Strategies for Reading and Writing EDSE 445: Clinical Practice and Seminar 1: General	2	EDSE 381
	General electives	4	ED2E 291
	General electives	Total:	
		15	
		15	
4 th Year Fall	EDSE 443: Instructional Strategies for Math	3	
-	EDSE 446: Clinical Practice and Seminar 2: General	2	EDSE 445
	EDSE 451: Transition and Self-Determination	3	
	EDSE 452: Intersectionality and Disability	3	
	General electives	4	
		Total:	
		15	
4 th Year Spring	EDSE 482: Internship: General Capstone	12	
	EDSE 351: Technology Integration for Specialized Instruction	3	
		Total:	
		15	

[❖] Academic Requirements: 120 total credits; 45 Upper Level Credits Hours, 30 Hours (12 upper level) for GMU Residency Requirement; completion of Mason Core courses; cumulative GPA of at least 2.0 and GPA of at least 2.25 in major coursework; completion of CPR/First Aid/AED certification and RVE