

2016-2017

## Bachelor of Arts in Human Development and Family Science Adolescent Development and Services (ADS) Concentration

A joint interdisciplinary degree program with the College of Humanities and Social Sciences



For advising, contact Bethany Letiecq at [bletiecq@gmu.edu](mailto:bletiecq@gmu.edu), visit us at [hdfs.gmu.edu](http://hdfs.gmu.edu)

❖ **Mason Core, 40 credits:** For current list of approved courses: <http://provost.gmu.edu/gened/approved-course-listing/>

- Oral Communication - 3 credits
- Written Communication ( Lower Level) - 3 Credits (**ENGH 101**)
- Written Communication (Upper Level) - 3 Credits (**ENGH 302**)
- Information Technology and Ethics - 3 Credits
- Quantitative Reasoning - 3 Credits
- Arts - 3 Credits
- Global Understanding - 3 Credits (**PSYC 379**)
- Literature - 3 Credits
- Natural Science - 7 Credits
- Social and Behavioral Sciences - 3 Credits (**PSYC 100**)
- Western Civilization - 3 Credits
- Synthesis – 3 credits (**HDFS 400**)

❖ **College-Level Requirements, 9-18 credits** (follow CHSS college-level requirements)

- Philosophy or Religion - 3 credits
- Non-Western Culture - 3 credits (must be different from the course used to fulfill Global Understanding)
- Social and Behavioral Sciences - 3 credits (**SOCI 101 or 102**) (this is in addition to university wide requirement in social and behavioral sciences for a total of 6 credits)
- Foreign Language – 0-9 credits (must achieve proficiency in a foreign language through the intermediate level (through coursework or testing to determine proficiency)

❖ **HDFS major coursework, 33-34 credits**

- HDFS 200: Individual and Family Development
- HDFS 250: Family Finance and Resource Management
- HDFS 300: Individual and Family Services Delivery
- HDFS 400: Advanced Family Processes
- HDFS 401: Family Law & Public Policy (**Writing Intensive**)
- HDFS 498: Internship
- HDFS 499: Advanced Internship
- ECED 401: Develop Pathways of Diverse Learners, Birth-Adolescence **OR** PSYC 313: Child Development
- INTS 321: Parent-Child Relations **OR** ECED 404: Engaging Families of Diverse Young Learners
- PSYC 415: Psychological Factors in Aging **OR** SOCI 341: Sociology of Aging **OR** HHS 432: Healthy Aging
- SOCI 303: Methods and Logic of Inquiry **OR** PSYC 301: Research Methods in Psychology

❖ **Adolescent Development and Services Concentration (ADS) Electives, 15 credits** (Choose 15 credits from the list below or in consultation with your advisor\*): This concentration prepares students for graduate education and careers working with adolescents and their families (e.g., youth services, educational support services, child welfare, juvenile justice).

- ANTH 315: Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective
- COMM 334: Family and Health Communication
- CRIM 302: Juvenile Delinquency
- CRIM 405: Law and Justice Around the World
- EDEP 402: Brain, Behavior, and Neuroimaging in Children
- EDEP 405: The Neuroscience of Learning and Cognition
- EDRD 301: Facilitating Literacy in School or Community Settings
- HDFS 301: The Hospitalized Child and Family
- INTS 312: Images and Experiences of Childhood: Social Construct, Literature, and Film
- INTS 314: Conflict, Trauma and Healing
- INTS 316: Introduction to Childhood Studies
- INTS 317: Issues in Family Relationships
- INTS 319: Contemporary Youth Studies
- INTS 436: Social Justice Education
- PSYC 211: Developmental Psychology
- PSYC 304: Principles of Learning
- PSYC 314: Adolescent Development
- PSYC 379: Applied Cross-Cultural Psychology
- PSYC 466: Psychology of Intimate Relationships
- SOCI 300: Social Control and Freedom
- SOCI 302: Sociology of Delinquency
- SOCI 308: Race and Ethnicity in a Changing World
- SOCI 309: Marriage, Families, and Intimate Life
- SOCI 310: Sociology of Deviance
- SOCI 360: Youth Culture and Society
- SOCW 415: Child and Family Welfare
- WMST 302: Cultural Constructions of Sexualities
- WMST 303: Psychology of Women
- WMST 308: Intro to Lesbian, Gay, Bisexual, Transgender, Transsexual and Queer Studies

\*Other courses of interest may be approved by the program coordinator

❖ **Electives, 13-23 credits**

**Total: 120 Credits**

**Academic Requirements:** 120 total credits; 45 Upper Level Credit Hours; 30 Hours (12 upper level) for GMU Residency Requirement; Completion of Mason Core courses; GPA of at least 2.0

**Suggested Academic Plan (to be supplemented by Mason Core and Electives)**

Semester	Course	Credits	Prerequisites
1 <sup>st</sup> Year Fall	HDFS 200: Individual and Family Development	3	
1 <sup>st</sup> Year Spring	HDFS 250: Family Finance and Resource Management	3	
2 <sup>nd</sup> Year Fall	ADS Concentration Elective #1	3	
2 <sup>nd</sup> Year Spring	HDFS 300: Individual and Family Services Delivery	3	<i>HDFS 200</i>
	ADS Concentration Elective #2	3	
3 <sup>rd</sup> Year Fall	ECED 401: Developmental Pathways of Diverse Learners	3	
	ECED 404: Engaging Families of Diverse Young Learners	3	
	SOCI 303: Sociological Research Methodology	4	<i>SOCI 101 or 102</i>
3 <sup>rd</sup> Year Spring	PSYC 415: Psychological Factors in Aging	3	<i>PSYC 100</i>
	ADS Concentration Elective #3	3	
	ADS Concentration Elective #4	3	
4 <sup>th</sup> Year Fall	HDFS 498: Internship	3	<i>HDFS 300</i>
	ADS Concentration Elective #5	3	
	HDFS 400: Advanced Family Processes	3	<i>HDFS 200</i>
4 <sup>th</sup> Year Spring	HDFS 401: Family Law and Public Policy	3	<i>HDFS 200</i>
	HDFS 499: Advanced Internship	3	<i>HDFS 498</i>