

## Bachelor of Arts in Human Development and Family Science Child Development, Education, and Services (CDES) Concentration

A joint interdisciplinary degree program with the College of Humanities and Social Sciences



For advising, contact Bethany Letiecq at [bletiecq@gmu.edu](mailto:bletiecq@gmu.edu), visit us at [hdfs.gmu.edu](http://hdfs.gmu.edu)

❖ **Mason Core, 40 credits:** For current list of approved courses: <http://provost.gmu.edu/gened/approved-course-listing/>

- Oral Communication - 3 credits
- Written Communication ( Lower Level) - 3 Credits (**ENGH 101**)
- Written Communication (Upper Level) - 3 Credits (**ENGH 302**)
- Information Technology and Ethics - 3 Credits
- Quantitative Reasoning - 3 Credits
- Arts - 3 Credits
- Global Understanding - 3 Credits (**PSYC 379**)
- Literature - 3 Credits
- Natural Science - 7 Credits
- Social and Behavioral Sciences - 3 Credits (**PSYC 100**)
- Western Civilization - 3 Credits
- Synthesis – 3 credits (**HDFS 400**)

❖ **College-Level Requirements, 9-18 credits** (follow CHSS college-level requirements)

- Philosophy or Religion - 3 credits
- Non-Western Culture - 3 credits (must be different from the course used to fulfill Global Understanding)
- Social and Behavioral Sciences - 3 credits (**SOCI 101 or 102**) (this is in addition to university wide requirement in social and behavioral sciences for a total of 6 credits)
- Foreign Language – 0-9 credits (must achieve proficiency in a foreign language through the intermediate level (through coursework or testing to determine proficiency)

❖ **HDFS major coursework, 33-34 credits**

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| <ul style="list-style-type: none"> <li>▪ HDFS 200: Individual and Family Development</li> <li>▪ HDFS 250: Family Finance and Resource Management</li> <li>▪ HDFS 300: Individual and Family Services Delivery</li> <li>▪ HDFS 400: Advanced Family Processes</li> <li>▪ HDFS 401: Family Law &amp; Public Policy (<b>Writing Intensive</b>)</li> </ul> | <ul style="list-style-type: none"> <li>▪ HDFS 498: Internship</li> <li>▪ HDFS 499: Advanced Internship</li> <li>▪ ECED 401: Develop Pathways of Diverse Learners, Birth-Adolescence <b>OR</b> PSYC 313: Child Development</li> <li>▪ INTS 321: Parent-Child Relations <b>OR</b> ECED 404: Engaging Families of Diverse Young Learners</li> </ul> | <ul style="list-style-type: none"> <li>▪ PSYC 415: Psychological Factors in Aging <b>OR</b> SOCI 341: Sociology of Aging <b>OR</b> HHS 432: Healthy Aging</li> <li>▪ SOCI 303: Methods and Logic of Inquiry <b>OR</b> PSYC 301: Research Methods in Psychology</li> </ul> |
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❖ **Child Development, Education, and Services Concentration (CDES) Electives, 15 credits** (Choose 15 credits from the list below or in consultation with your advisor\*): This concentration prepares students for graduate education and careers in early childhood education and care, elementary education, child and family life services, and beyond.

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| <ul style="list-style-type: none"> <li>▪ ANTH 315: Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective</li> <li>▪ COMM 334: Family and Health Communication</li> <li>▪ ECED 402: Found. of Language and Lit for Diverse Young Learners</li> <li>▪ ECED 403: Inclusive Curriculum for Young Learners</li> <li>▪ ECED 405: Intro to Early Childhood Special Education</li> <li>▪ ECED 406: Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners</li> <li>▪ ECED 422: Developing Language, Lit, and Comm of Diverse Young Learners</li> <li>▪ ECED 423: Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches</li> <li>▪ EDEP 402: Brain, Behavior, and Neuroimaging in Children</li> <li>▪ EDEP 405: The Neuroscience of Learning and Cognition</li> <li>▪ EDRD 301: Facilitating Literacy in School or Community Settings</li> <li>▪ HDFS 301: The Hospitalized Child and Family</li> </ul> | <ul style="list-style-type: none"> <li>▪ INTS 314: Conflict, Trauma and Healing</li> <li>▪ INTS 316: Introduction to Childhood Studies</li> <li>▪ INTS 317: Issues in Family Relationships</li> <li>▪ INTS 319: Contemporary Youth Studies</li> <li>▪ PHED 201: Developmental Motor Patterns</li> <li>▪ PSYC 231: Social Psychology</li> <li>▪ PSYC 304: Principles of Learning</li> <li>▪ PSYC 317: Cognitive Psychology</li> <li>▪ PSYC 379: Applied Cross-Cultural Psychology</li> <li>▪ PSYC 414: Behavior Disorders of Childhood</li> <li>▪ SOCI 302: Sociology of Delinquency</li> <li>▪ SOCI 309: Marriage, Families, and Intimate Life</li> <li>▪ SOCI 360: Youth Culture and Society</li> <li>▪ SOCW 415: Child and Family Welfare</li> </ul> |
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- \*Other courses of interest may be approved by the program coordinator

❖ **Electives, 13-23 credits**

**Total: 120 Credits**

**Academic Requirements:** 120 total credits; 45 Upper Level Credit Hours; 30 Hours (12 upper level) for GMU Residency Requirement; Completion of Mason Core courses; GPA of at least 2.0

**Suggested Academic Plan (to be supplemented by Mason Core and Electives)**

Semester	Course	Credits	Prerequisites
1 <sup>st</sup> Year Fall	HDFS 200: Individual and Family Development	3	
1 <sup>st</sup> Year Spring	HDFS 250: Family Finance and Resource Management	3	
2 <sup>nd</sup> Year Fall	CDES Concentration Elective #1	3	
2 <sup>nd</sup> Year Spring	HDFS 300: Individual and Family Services Delivery	3	<i>HDFS 200</i>
	CDES Concentration Elective #2	3	
3 <sup>rd</sup> Year Fall	ECED 401: Developmental Pathways of Diverse Learners	3	
	ECED 404: Engaging Families of Diverse Young Learners	3	
	SOCI 303: Sociological Research Methodology	4	<i>SOCI 101 or 102</i>
3 <sup>rd</sup> Year Spring	CDES Concentration Elective #3	3	
	PSYC 415: Psychological Factors in Aging	3	<i>PSYC 100</i>
	CDES Concentration Elective #4	3	
4 <sup>th</sup> Year Fall	HDFS 498: Internship	3	<i>HDFS 300</i>
	CDES Concentration Elective #5	3	
	HDFS 400: Advanced Family Processes	3	<i>HDFS 200</i>
4 <sup>th</sup> Year Spring	HDFS 401: Family Law and Public Policy	3	<i>HDFS 200</i>
	HDFS 499: Advanced Internship	3	<i>HDFS 498</i>