

## Bachelor of Arts in Human Development and Family Science Child Development, Education, and Services (CDES) Concentration

A joint interdisciplinary degree program with the College of Humanities and Social Sciences



For advising, contact Lynne Paraggio at [hdfs@gmu.edu](mailto:hdfs@gmu.edu), visit us at [hdfs.gmu.edu](http://hdfs.gmu.edu)

❖ **Mason Core, 40 credits:** For current list of approved courses: <http://provost.gmu.edu/gened/approved-course-listing/>

- Oral Communication - 3 credits
- Written Communication ( Lower Level) - 3 Credits (**ENGH 101**)
- Written Communication (Upper Level) - 3 Credits (**ENGH 302**)
- Information Technology and Ethics - 3 Credits
- Quantitative Reasoning - 3 Credits
- Arts - 3 Credits
- Global Understanding - 3 Credits (**PSYC 379**)
- Literature - 3 Credits
- Natural Science - 7 Credits
- Social and Behavioral Sciences - 3 Credits (**PSYC 100**)
- Western Civilization - 3 Credits
- Synthesis – 3 credits (**HDFS 400**)

❖ **College-Level Requirements, 9-18 credits** (follow CHSS college-level requirements)

- Philosophy or Religion - 3 credits
- Non-Western Culture - 3 credits (must be different from the course used to fulfill Global Understanding)
- Social and Behavioral Sciences - 3 credits (**SOCI 101 or 102**) (this is in addition to university wide requirement in social and behavioral sciences for a total of 6 credits)
- Foreign Language – 0-9 credits (must achieve proficiency in a foreign language through the intermediate level (through coursework or testing to determine proficiency)

❖ **HDFS major coursework, 33-34 credits**

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>▪ HDFS 200: Individual and Family Development</li> <li>▪ HDFS 250: Family Finance and Resource Management</li> <li>▪ HDFS 300: Individual and Family Services Delivery</li> <li>▪ HDFS 400: Advanced Family Processes</li> <li>▪ HDFS 401: Family Law &amp; Public</li> </ul> | <ul style="list-style-type: none"> <li>Policy (<b>Writing Intensive</b>)</li> <li>▪ HDFS 498: Internship</li> <li>▪ HDFS 499: Advanced Internship</li> <li>▪ ECED 401: Develop Pathways of Diverse Learners, Birth-Adolescence <b>OR</b> PSYC 313: Child Development</li> <li>▪ INTS 321: Parent-Child Relations <b>OR</b> ECED 404: Engaging Families of Diverse Young Learners</li> </ul> | <ul style="list-style-type: none"> <li>▪ PSYC 415: Psychological Factors in Aging <b>OR</b> SOCI 341: Sociology of Aging <b>OR</b> HHS 432: Healthy Aging</li> <li>▪ SOCI 303: Methods and Logic of Inquiry <b>OR</b> PSYC 301: Research Methods in Psychology</li> </ul> |
|--|---|---|

❖ **Child Development, Education, and Services Concentration (CDES) Electives, 15 credits** (Choose 15 credits from the list below or in consultation with your advisor\*): This concentration prepares students for graduate education and careers in early childhood education and care, elementary education, child and family life services, and beyond.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>▪ ANTH 315: Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective</li> <li>▪ COMM 334: Family and Health Communication</li> <li>▪ ECED 402: Found. of Language and Lit for Diverse Young Learners</li> <li>▪ ECED 403: Inclusive Curriculum for Young Learners</li> <li>▪ ECED 405: Intro to Early Childhood Special Education</li> <li>▪ ECED 406: Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners</li> <li>▪ ECED 422: Developing Language, Lit, and Comm of Diverse Young Learners</li> <li>▪ ECED 423: Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches</li> <li>▪ EDEP 402: Brain, Behavior, and Neuroimaging in Children</li> <li>▪ EDEP 405: The Neuroscience of Learning and Cognition</li> <li>▪ EDRD 301: Facilitating Literacy in School or Community Settings</li> <li>▪ HDFS 301: The Hospitalized Child and Family</li> </ul> | <ul style="list-style-type: none"> <li>▪ INTS 314: Conflict, Trauma and Healing</li> <li>▪ INTS 316: Introduction to Childhood Studies</li> <li>▪ INTS 317: Issues in Family Relationships</li> <li>▪ INTS 319: Contemporary Youth Studies</li> <li>▪ PHED 201: Developmental Motor Patterns</li> <li>▪ PSYC 231: Social Psychology</li> <li>▪ PSYC 304: Principles of Learning</li> <li>▪ PSYC 317: Cognitive Psychology</li> <li>▪ PSYC 379: Applied Cross-Cultural Psychology</li> <li>▪ PSYC 414: Behavior Disorders of Childhood</li> <li>▪ SOCI 302: Sociology of Delinquency</li> <li>▪ SOCI 309: Marriage, Families, and Intimate Life</li> <li>▪ SOCI 360: Youth Culture and Society</li> <li>▪ SOCW 415: Child and Family Welfare</li> </ul> |
|---|--|
- \*Other courses of interest may be approved by the program coordinator

❖ **Electives, 13-23 credits**

**Total: 120 Credits**

**Academic Requirements:** 120 total credits; 45 Upper Level Credit Hours; 30 Hours (12 upper level) for GMU Residency Requirement; Completion of Mason Core courses; GPA of at least 2.0

**Suggested Academic Plan (to be supplemented by Mason Core and Electives)**

Semester	Course	Credits	Prerequisites
1 <sup>st</sup> Year Fall	HDFS 200: Individual and Family Development	3	
1 <sup>st</sup> Year Spring	HDFS 250: Family Finance and Resource Management	3	
2 <sup>nd</sup> Year Fall	CDES Concentration Elective #1	3	
2 <sup>nd</sup> Year Spring	HDFS 300: Individual and Family Services Delivery	3	<i>HDFS 200</i>
	CDES Concentration Elective #2	3	
3 <sup>rd</sup> Year Fall	ECED 401: Developmental Pathways of Diverse Learners	3	
	ECED 404: Engaging Families of Diverse Young Learners	3	
	SOCI 303: Sociological Research Methodology	4	<i>SOCI 101 or 102</i>
3 <sup>rd</sup> Year Spring	CDES Concentration Elective #3	3	
	PSYC 415: Psychological Factors in Aging	3	<i>PSYC 100</i>
	CDES Concentration Elective #4	3	
4 <sup>th</sup> Year Fall	HDFS 498: Internship	3	<i>HDFS 300</i>
	CDES Concentration Elective #5	3	
	HDFS 400: Advanced Family Processes	3	HDFS 200
4 <sup>th</sup> Year Spring	HDFS 401: Family Law and Public Policy	3	<i>HDFS 200</i>
	HDFS 499: Advanced Internship	3	<i>HDFS 498</i>

**Additional information regarding College-Level Requirements:**

- One course (3 credits) in philosophy or religious studies: Fulfilled by any course in PHIL or RELI except PHIL 323, 324, 327, 393, 460. PHIL 253 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.
- One course (3 credits) in social and behavioral science: 3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. The courses used to fulfill this requirement must be in addition to the course used to fulfill the university requirement in western civilization/world history. This requirement may be fulfilled by any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.
- One course (3 credits) in non-Western culture. For an approved list of courses: <http://chss.gmu.edu/general-education/non-western-culture> The same course cannot be used to fulfill this requirement and the Mason Core requirement in global understanding. Students who have attended high school in a non-Western country for four or more years may be eligible for a waiver of this requirement.
- Students can demonstrate language proficiency by completing an approved intermediate-level sequence in one foreign language. George Mason's intermediate-level language sequence is 110 (6 credits) and 210 (3 credits). The Latin sequence is 101, 102, 201, 202 (all 3 credits). The American Sign Language sequence is EDSE 115, 116, and 219 (all 3 credits). Students can demonstrate language proficiency by achieving a satisfactory score on the placement test administered by the Department of Modern and Classical Languages. Students will be granted a waiver of the foreign language requirement if their test score places them beyond a course numbered 210 (202 for Latin). Students who are granted a waiver do not receive credit.