

PSYCHOLOGY, BS

Banner Code: LA-BS-PSYC

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Students study behavior as it relates to health and well-being, child and adolescent development, education, social situations, the workplace, and the use of technology. Due to Mason's close proximity to Washington, D.C. the department is especially active in research that informs public policy and national defense. Students who graduate from this program go on to work in a wide range of fields and positions, including human resources, data analysis, user interface design, and social media and marketing.

The BS in Psychology focuses on math and science within the psychology field.

Admissions & Policies

Policies

Students pursuing this degree must complete at least 39 credits in psychology and 35 credits in supporting courses. Of the 39 credits earned through basic psychology courses, applied psychology courses and electives, 24 credits must be at the 300 and 400 level.

For policies governing all undergraduate degrees, see AP.5 Undergraduate Policies.

Requirements

Degree Requirements

Total credits: minimum 120

Students should be aware of the specific policies associated with this program, located on the Admissions & Policies tab.

Students may choose to complete a concentration in clinical psychology, developmental psychology, educational psychology, forensic psychology, health psychology, human factors and applied cognition, or work and organizational psychology. Courses required for a concentration may simultaneously satisfy other degree requirements. The concentrations in forensic psychology, human factors and applied cognition, and work and organizational psychology meet the applied psychology requirement.

Students who have limited technology skills are encouraged to take IT 104 Introduction to Computing (Mason Core).

Core Courses in the Major

Basic Courses in Psychology

Students must have a minimum GPA of 2.00 in these courses with a minimum grade of 1.67 (C-) in each one. Courses taken to fulfill these requirements may simultaneously satisfy a concentration.

Code	Title	Credits
Introductory Course		
PSYC 100	Basic Concepts in Psychology (Mason Core)	3
Foundational Courses		
PSYC 231	Social Psychology (Mason Core)	3
PSYC 317	Cognitive Psychology	3
Select one option from the following:		3-6
Option 1:		
PSYC 211	Developmental Psychology (Mason Core)	
Option 2:		
Select two from the following:		
PSYC 313	Child Development	
PSYC 314	Adolescent Development	
PSYC 415	Psychological Factors in Aging	
Research Methods Courses ¹		
PSYC 300	Statistics in Psychology	4
PSYC 301	Research Methods in Psychology	4
Psychology Lab Course		
Select one course from the following: ²		1-4
PSYC 304	Principles of Learning	
PSYC 309	Sensation, Perception, and Information Processing	
PSYC 320	Psychological Tests and Measurements	
PSYC 373	Physiological Psychology Laboratory	
Biopsychology		
Select one from the following: ³		3-6
PSYC 372	Physiological Psychology	
PSYC 375	Brain and Sensory Processes	
& PSYC 376	and Brain and Behavior	
Professional Development		
Select one course from the following:		3
PSYC 399	Psychology: College to Career	
PSYC 327	Psychology in the Community	
PSYC 427	Community Engagement for Social Change (Mason Core)	
PSYC 430	Clinical Practicum in Psychology	
PSYC 491	Psychology Honors II	
PSYC 492	RS: Psychology Honors III	
PSYC 461	Special Topics (with Undergraduate Associate Chair approval)	
Total Credits		27-36

¹ Students are strongly encouraged to complete PSYC 300 Statistics in Psychology and PSYC 301 Research Methods in Psychology by their junior year. PSYC 300 Statistics in Psychology is a prerequisite to several courses, and a background in research methods facilitates understanding empirical research discussed in all psychology courses.

² The course chosen to fulfill this requirement cannot be the same course used to fulfill the technical writing requirement below.

³ Students who have a strong interest in biopsychology or cognitive neuroscience are encouraged to take PSYC 375 Brain and Sensory Processes/PSYC 376 Brain and Behavior rather than PSYC 372 Physiological Psychology. Only students who receive transfer credit for PSYC 372 Physiological Psychology may use it in place of PSYC 375 Brain and Sensory Processes as the prerequisite for PSYC 376 Brain and Behavior. Students taking PSYC 372 Physiological Psychology at Mason may not use it in place of PSYC 375 Brain and Sensory Processes.

Applied Psychology Courses or Optional Concentration

Alternatively, students may earn a concentration in forensic psychology, human factors and applied cognition, or work and organizational psychology to satisfy this requirement.

Applied Psychology

Code	Title	Credits	
Students pursuing the BS without concentration select two courses from the following:			
PSYC 320	Psychological Tests and Measurements	6-7	
PSYC 325	Abnormal Psychology		
PSYC 333	Industrial and Organizational Psychology		
PSYC 340	Human Factors Psychology		
PSYC 379	Applied Cross-Cultural Psychology (Mason Core)		
PSYC 381	Mental Illness and Criminal Justice		
PSYC 427	Community Engagement for Social Change (Mason Core)		
Total Credits			6-7

Concentrations Meeting Applied Psychology Requirement Concentration in Forensic Psychology (FPSY)

Students pursuing the BS with concentration in forensic psychology take 15 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on forensic psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
PSYC 100	Basic Concepts in Psychology (Mason Core)	3
PSYC 380	Introduction to Forensic Psychology	3
PSYC 381	Mental Illness and Criminal Justice	3
Select two courses from the following:		6
PSYC 382	Psychology of Crime Victims	
PSYC 440	Forensic Psychology: Science and Pseudoscience	
PSYC 441	Criminal Behavior: Psychological and Neurological Aspects	
CRIM 100	Introduction to Criminal Justice (Mason Core)	
PSYC 461	Special Topics ¹	

PSYC 462	Selected Topics in Forensic Psychology ¹	
Total Credits		15

¹ Requires Undergraduate Associate Chair approval.

Concentration in Human Factors and Applied Cognition (HF)

Students pursuing the BS with concentration in human factors and applied cognition take 12-13 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on human factors or applied cognition may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
PSYC 317	Cognitive Psychology	3
PSYC 340	Human Factors Psychology	3
Select two courses from the following:		6-7
PSYC 309	Sensation, Perception, and Information Processing	
PSYC 333	Industrial and Organizational Psychology	
PSYC 372	Physiological Psychology	
PSYC 460	Independent Study in Psychology ¹	
PSYC 530	Cognitive Engineering: Cognitive Science Applied to Human Factors ²	
Total Credits		

¹ Must be taken with a human factors and applied cognition faculty member.

² Note course prerequisite of PSYC 317 Cognitive Psychology.

Concentration in Work and Organizational Psychology (WKOP)

Students pursuing the BS with concentration take 12-13 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on I/O psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute the honors work for one course in the concentration.

Code	Title	Credits
Applied Psychology Course		
PSYC 333	Industrial and Organizational Psychology	3
Select three courses from the following:		9-10
PSYC 320	Psychological Tests and Measurements	
PSYC 335	Psychology of Creativity and Innovation	
PSYC 435	Personnel Training and Development: A Psychological Perspective	
PSYC 467	The Psychology of Working in Groups and Teams	
PSYC 461	Special Topics	

MBUS 301	Managing People and Organizations in a Global Economy	
Total Credits		12-13

¹ Only when topic is Occupational Health Psychology or Work and Family with prior written approval.

Other Concentrations Available to Majors

Available Concentrations Available to Majors

- Concentration in Clinical Psychology (CLPY)
- Cognitive and Behavioral Neuroscience (CBNR)
- Concentration in Developmental Psychology (DVLDP)
- Concentration in Educational Psychology (EPSY)
- Concentration in Health Psychology (HPSY)

Students may choose to complete a concentration in clinical psychology, cognitive and behavioral neuroscience, developmental psychology, educational psychology, or health psychology.

Concentration in Clinical Psychology (CLPY)

Students pursuing the BS with this concentration take 12 credits.

Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on clinical psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
PSYC 321	Clinical Psychology	3
PSYC 325	Abnormal Psychology	3
Select at least two psychology electives from the following		6
PSYC 211	Developmental Psychology (Mason Core)	
or PSYC 313	Child Development	
or PSYC 314	Adolescent Development	
PSYC 231	Social Psychology (Mason Core)	
PSYC 322	Behavior Modification	
PSYC 324	Personality Theory	
PSYC 326	Therapeutic Communication Skills	
PSYC 414	Behavior Disorders of Childhood	
PSYC 423	Group Psychotherapy Techniques	
PSYC 430	Clinical Practicum in Psychology	
PSYC 460	Independent Study in Psychology	
PSYC 461	Special Topics ¹	

¹ Only when topic is related to clinical psychology approved by the psychology department.

Concentration in Cognitive and Behavioral Neuroscience (CBNR)

This concentration focuses on laboratory experience in cognitive and behavioral neuroscience and more in-depth courses of interest that will broaden the students' knowledge in understanding brain and behavior.

Students pursuing the BS with this concentration take 14 credits. Students must earn a minimum GPA of 3.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on cognitive and behavioral neuroscience may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
Required courses		
PSYC 373	Physiological Psychology Laboratory	1
PSYC 304	Principles of Learning	4
Select a minimum of 9 credits from the following:		9
PSYC 309	Sensation, Perception, and Information Processing	
PSYC 460	Independent Study in Psychology ¹	
PSYC 480	Biological Bases of Alzheimer's Disease	
PSYC 472	Current Topics in Brain and Behavior ²	
PSYC 461	Special Topics ³	
Total Credits		14

¹ With permission of a CBN faculty member.

² With approval of the undergraduate associate chair when the topic is Neuronal Bases of Learning and Memory, Drugs and the Brain, or Brain in Books and Film.

³ With approval of the undergraduate associate chair when the topic is Music and the Brain, Neuronal Aspects of Cognitive Development, Animal Cognition, or Psychology of Stress and Health.

Concentration in Developmental Psychology (DVLDP)

The concentration in developmental psychology may be of interest to students who are planning to attend graduate school in developmental psychology or a related field, such as human development and family studies, school psychology, or clinical child psychology. Students who are considering a career in school psychology or education may also find this concentration advantageous.

Students pursuing the BS with this concentration take 12 credits.

Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on developmental psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
PSYC 211	Developmental Psychology (Mason Core)	3
PSYC 313	Child Development	3
Select two courses from the following:		6
PSYC 314	Adolescent Development	
PSYC 379	Applied Cross-Cultural Psychology (Mason Core)	
PSYC 414	Behavior Disorders of Childhood	
PSYC 415	Psychological Factors in Aging	
PSYC 460	Independent Study in Psychology ¹	

PSYC 461	Special Topics ¹	
Total Credits		12

¹ Only when content is developmental, with prior written approval.

Concentration in Educational Psychology (EPSY)

Students pursuing the BS with concentration in educational psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on educational psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
PSYC 312	Educational Psychology	3
PSYC 320	Psychological Tests and Measurements	4
Select two from the following:		6
PSYC 304	Principles of Learning	
PSYC 313	Child Development	
PSYC 314	Adolescent Development	
PSYC 322	Behavior Modification	
PSYC 460	Independent Study in Psychology ¹	
PSYC 461	Special Topics ¹	
PSYC 558	Neuronal Bases of Learning and Memory	
Total Credits		13

¹ Educational content only, with department approval.

Concentration in Health Psychology (HPSY)

Students pursuing the BS with concentration in health psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on health or well-being may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Code	Title	Credits
PSYC 417	Science of Well Being	3
Select three from the following:		9
PSYC 211	Developmental Psychology (Mason Core)	
PSYC 321	Clinical Psychology	
PSYC 325	Abnormal Psychology	
PSYC 408	Psychological Fitness	
PSYC 461	Special Topics ¹	
Total Credits		12

¹ Only when topic is related to health and well-being and approved by the psychology department.

Electives in the Major

Students complete the 39 required credits with electives in psychology (PSYC) with the following restrictions.

- A maximum of 6 credits of PSYC 327 Psychology in the Community and PSYC 328 Psychology in the Community Laboratory may be applied to required psychology credits.
- A maximum of 6 credits of PSYC 260 Basic Research Methods in Psychology, PSYC 350 Directed Reading and Research in Psychology, and PSYC 460 Independent Study in Psychology may be applied to required psychology credits.
- No more than 9 credits of PSYC 327 Psychology in the Community, PSYC 328 Psychology in the Community Laboratory, PSYC 260 Basic Research Methods in Psychology, PSYC 350 Directed Reading and Research in Psychology, and PSYC 460 Independent Study in Psychology can be taken without written permission of the department chair.
- No more than 6 credits of D may be applied toward this requirement.

PSYC 465 Pioneering Ideas in Psychology is strongly recommended for all students who plan to attend graduate school in psychology.

If an approved psychology course is used to meet the technical writing requirement, it may also be applied as a psychology elective.

Supporting Courses

These courses broaden the requirements to include humanities and strengthen the science, quantitative and writing components of the degree. Students who successfully complete the Honors College curriculum are required to complete only the quantitative reasoning and natural science support requirements described below. All other supporting requirements are considered met by successful completion of the Honors College curriculum.

Code	Title	Credits
Technical Writing		
Select one of the following: ¹		3-4
ENGH 388	Professional and Technical Writing	
PSYC 304	Principles of Learning	
PSYC 309	Sensation, Perception, and Information Processing	
PSYC 320	Psychological Tests and Measurements	
Successful completion of the psychology honors program: ²		
Natural Science		
Choose one of the following sequences:		8
BIOL 103 & BIOL 213	Introductory Biology I (Mason Core) and Cell Structure and Function (Mason Core)	
BIOL 103 & BIOL 107 & BIOL 106	Introductory Biology I (Mason Core) and Intro Biology II Lecture (Mason Core) and Introductory Biology II Laboratory (Mason Core)	
Two elective courses in the natural sciences.		6-8
Quantitative Reasoning		
Select two courses from the following:		6-8
MATH 108	Introductory Calculus with Business Applications (Mason Core)	
MATH 110	Introductory Probability (Mason Core)	

MATH 111	Linear Mathematical Modeling (Mason Core)	
MATH 113	Analytic Geometry and Calculus I (Mason Core)	
MATH 114	Analytic Geometry and Calculus II	
MATH 123	Calculus with Algebra/Trigonometry, Part A	
MATH 124	Calculus with Algebra/Trigonometry, Part B (Mason Core)	
STAT 250	Introductory Statistics I (Mason Core)	
STAT 350	Introductory Statistics II	

Humanities

Select one course from the following: 3

PHIL³

RELI

ARTH

AVT

MUSI

DANC

THR

Social and Behavioral Science

Select two courses from the following: 6

ANTH

ECON

GOVT

HIST

SOCI

Any non-psychology course that has been approved to meet the Mason Core requirement in social and behavioral science

One Additional Course in Humanities or Social and Behavioral Science⁵ 3

¹ The psychology classes in this list may also be applied as a psychology elective.

² PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III

³ Excluding PHIL 173 Logic and Critical Thinking and PHIL 376 Symbolic Logic.

⁴ Courses in psychology may not be used to fulfill this requirement.

⁵ Select an additional course from the lists under the requirements in humanities and social sciences above (and with the same restrictions).

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in psychology may fulfill this requirement by successfully completing PSYC 301 Research Methods in Psychology, PSYC 304 Principles of Learning, or PSYC 309 Sensation, Perception, and Information Processing. Students who receive transfer credit for a research methods course must take PSYC 304 Principles of Learning, or PSYC 309 Sensation, Perception, and Information Processing unless the transfer course has been approved as writing intensive.

Upper Level Requirement

Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements.

Additional Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

College Level Requirements for the BA Degree

In addition to the Mason Core program, students pursuing a BA degree must complete the coursework below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or Religious Studies

Code	Title	Credits
Select 3 credits from the following: 3		
PHIL ¹		
RELI		

¹ Note that the following courses may not be used to fulfill this requirement:

- PHIL 323 Classical Western Political Theory
- PHIL 324 Modern Western Political Theory
- PHIL 327 Contemporary Western Political Theory
- PHIL 393 Humanities College to Career
- PHIL 460 Senior Seminar in Philosophy, Politics, and Economics

Additionally, PHIL 253 Philosophy and Literature (Mason Core) and RELI 235 Religion and Literature (Mason Core) cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and Behavioral Sciences

Code	Title	Credits
Select 3 credits of social and behavioral sciences from the following (additional to the Mason Core social and behavioral sciences requirement) ¹ 3		
ANTH		
CRIM		
ECON		
GOVT		
HIST ²		
LING		
PSYC		
SOCI		

Or choose from the following GGS courses:

GGS 101	Major World Regions (Mason Core)
GGS 103	Human Geography (Mason Core)
GGS 110	Introduction to Geoinformation Technologies
GGS 301	Political Geography
GGS 303	Geography of Resource Conservation (Mason Core)
GGS 304	Population Geography (Mason Core)
GGS 305	Economic Geography

GGG 306	Urban Geography
GGG 315	Geography of the United States
GGG 316	Geography of Latin America
GGG 320	Geography of Europe
GGG 325	Geography of North Africa and the Middle East
GGG 330	Geography of the Soviet Succession States
GGG 357	Urban Planning
GGG 380	Geography of Virginia

¹ The two courses used to fulfill the combined college and Mason Core requirements must be from different disciplines in the social and behavioral sciences.

² HIST 100 History of Western Civilization (Mason Core) and HIST 125 Introduction to World History (Mason Core) may not be used to fulfill this requirement.

Foreign Language

Code	Title	Credits
Intermediate-level proficiency in one foreign language, fulfilled by: ¹		
Completing a course in a foreign language numbered 202 (or higher level courses taught in the language)		
Or achieving a satisfactory score on an approved proficiency test		
Or completing the following ASL three course sequence:		
EDSE 115	American Sign Language (ASL) I	
EDSE 116	American Sign Language (ASL) II	
EDSE 219	American Sign Language (ASL) III	

¹ Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs (<http://chssundergrad.gmu.edu>).

Non-Western Culture

Select 3 credits of an approved course in the study of a non-Western culture (additional to the Mason Core requirement in global understanding)

Code	Title	Credits
Select 3 credits (additional to Mason Core Global Understanding requirement) ¹		
ANTH 114	Introduction to Cultural Anthropology (Mason Core)	3
ANTH 300	Civilizations	3
ANTH 301	Native North Americans	3
ANTH 302	Peoples and Cultures of Latin America (Mason Core)	3
ANTH 303	Peoples and Cultures of the Andes	3
ANTH 306	Peoples and Cultures of Island Asia (Mason Core)	3
ANTH 307	Ancient Mesoamerica (Mason Core)	3
ANTH 308	Peoples and Cultures of the Middle East (Mason Core)	3
ANTH 309	Peoples and Cultures of India (Mason Core)	3

ANTH 313	Myth, Magic, and Mind (Mason Core)	3
ANTH 314	Zombies	3
ANTH 316	Peoples and Cultures of the Caribbean (Mason Core)	3
ANTH 323	Digging and Dealing in the Dead: Ethics in Archaeology	3
ANTH 330	Peoples and Cultures of Selected Regions: Non-Western	3
ANTH 332	Cross-Cultural Perspectives on Globalization (Mason Core)	3
ANTH 381	Medical Anthropology	3
ANTH 383	Cities of the Global South	3
ANTH 396	Issues in Anthropology: Social Sciences (Mason Core)	3
ARAB 360	Topics in Arabic Cultural Production	3
ARAB 420	Survey of Arabic Literature	3
ARAB 440	Topics in Arabic Religious Thought and Texts (Mason Core)	3
ARTH 203	Survey of Asian Art (Mason Core)	3
ARTH 204	Survey of Latin American Art (Mason Core)	3
ARTH 206	Survey of African Art (Mason Core)	3
ARTH 318	Art and Archaeology of Ancient Egypt	3
ARTH 319	Art and Archaeology of the Ancient Near East (Mason Core)	3
ARTH 320	Art of the Islamic World (Mason Core)	3
ARTH 382	Arts of India (Mason Core)	3
ARTH 383	Arts of Southeast Asia (Mason Core)	3
ARTH 384	Arts of China (Mason Core)	3
ARTH 385	Arts of Japan (Mason Core)	3
ARTH 386	The Silk Road (Mason Core)	3
ARTH 482	RS: Advanced Studies in Asian Art	3
CHIN 318	Introduction to Classical Chinese (Mason Core)	3
CHIN 320	Contemporary Chinese Film	3
CHIN 325	Major Chinese Writers (Mason Core)	3
DANC 118	World Dance (Mason Core)	3
ECON 361	Economic Development of Latin America (Mason Core)	3
ECON 362	African Economic Development (Mason Core)	3
FREN 451	Topics in Sub-Saharan Francophone Literature and Culture	3
FREN 454	Topics in Caribbean Francophone Literature and Culture	3
GGG 101	Major World Regions (Mason Core)	3
GGG 316	Geography of Latin America	3
GGG 325	Geography of North Africa and the Middle East	3
GGG 330	Geography of the Soviet Succession States	3
GGG 399	Select Topics in GGS	3
GOVT 328	Global Political Theory	3
GOVT 332	Government and Politics of the Middle East and North Africa	3

GOVT 333	Government and Politics of Asia	3	RELI 313	Hinduism (Mason Core)	3
GOVT 338	Government and Politics of Russia	3	RELI 314	Chinese Philosophies and Religious Traditions	3
GOVT 340	Central Asian Politics	3	RELI 315	Buddhism (Mason Core)	3
GOVT 341	Chinese Foreign Policy	3	RELI 337	Mysticism: East and West	3
GOVT 345	Islam and Politics	3	RELI 365	Muhammad: Life and Legacy	3
GOVT 433	Political Economy of East Asia	3	RELI 374	Islamic Thought (Mason Core)	3
HIST 251	Survey of East Asian History (Mason Core)	3	RELI 375	Qur'an and Hadith	3
HIST 252	Survey of East Asian History (Mason Core)	3	RELI 379	Islamic Law, Society, and Ethics	3
HIST 261	Survey of African History (Mason Core)	3	RELI 387	Islam, Democracy, and Human Rights	3
HIST 262	Survey of African History (Mason Core)	3	RELI 490	Comparative Study of Religions (Mason Core)	3
HIST 271	Survey of Latin American History (Mason Core)	3	RUSS 353	Russian Civilization (Mason Core)	3
HIST 272	Survey of Latin American History (Mason Core)	3	RUSS 354	Contemporary Post-Soviet Life (Mason Core)	3
HIST 281	Survey of Middle Eastern Civilization (Mason Core)	3			
HIST 282	Survey of Middle Eastern Civilization (Mason Core)	3			
HIST 326	Stalinism	3			
HIST 327	The Soviet Union and Russia Since World War II	3			
HIST 328	Rise of Russia (Mason Core)	3			
HIST 329	Modern Russia and the Soviet Union (Mason Core)	3			
HIST 353	History of Traditional China	3			
HIST 354	Modern China	3			
HIST 356	Modern Japan (Mason Core)	3			
HIST 357	Postwar Japan (Mason Core)	3			
HIST 358	Post-1949 China (Mason Core)	3			
HIST 360	History of South Africa (Mason Core)	3			
HIST 364	Revolution and Radical Politics in Latin America (Mason Core)	3			
HIST 365	Conquest and Colonization in Latin America (Mason Core)	3			
HIST 366	Comparative Slavery	3			
HIST 367	History, Fiction, and Film in Latin America	3			
HIST 387	Topics in Global History (Mason Core)	3-6			
HIST 426	The Russian Revolution	3			
HIST 460	Modern Iran (Mason Core)	3			
HIST 461	Arab-Israeli Conflict	3			
HIST 462	Women in Islamic Society (Mason Core)	3			
HIST 465	The Middle East in the 20th Century	3			
JAPA 310	Japanese Culture in a Global World (Mason Core)	3			
JAPA 340	Topics in Japanese Literature (Mason Core)	3			
KORE 320	Korean Popular Culture in a Global World	3			
MUSI 103	Musics of the World (Mason Core)	3			
RELI 211	Religions of the West (Mason Core)	3			
RELI 212	Religions of Asia (Mason Core)	3			
RELI 240	Death and the Afterlife in World Religions	3			
RELI 272	Islam	3			

¹ A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs (<http://chssundergrad.gmu.edu>).

Mason Core

Note: Some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Code	Title	Credits
Foundation Requirements		
	Written Communication (ENGH 101)	3
	Oral Communication	3
	Quantitative Reasoning	3
	Information Technology and Computing	3
Exploration Requirements		
	Arts	3
	Global Understanding	3
	Literature	3
	Natural Science	7
	Social and Behavioral Sciences	3
	Western Civilization/World History	3
Integration Requirements		
	Written Communications (ENGH 302)	3
	Writing-Intensive ¹	3
	Synthesis/Capstone ²	3
	Total Credits	40

¹ Most programs include the writing-intensive course designated for the major as part of the major requirements; this course is therefore not counted towards the total required for Mason Core.

² Minimum 3 credits required.

Honors

Honors in the Major

Highly-qualified students may apply to graduate with honors in the major. To be eligible for admission, psychology majors must have completed at least 50 credits and have a minimum cumulative GPA of 3.25 and a minimum GPA of 3.40 in psychology courses.

If accepted, students must take a sequence of three courses, which culminates in the successful completion and presentation of an independent honors thesis.

Code	Title	Credits
PSYC 490	Psychology Honors I	3
PSYC 491	Psychology Honors II	3
PSYC 492	RS: Psychology Honors III	3
Total Credits		9

To graduate with honors, students must earn a minimum GPA of 3.50 in their honors courses and maintain a minimum cumulative GPA of 3.25 and a minimum GPA of 3.40 in psychology courses.

Accelerated Master's

The accelerated master's programs in the list below specify the BS in psychology as a feeder degree for their programs. It is important to note, however, that many accelerated master's programs are available for any bachelor's degree at Mason, including this one. See the full list of master's degrees with accelerated programs at George Mason.

Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors

Anthropology, Environmental and Sustainability Studies, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, Integrative Studies, and Communication.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate

study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>) on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Code	Title	Credits
Select up to 6 credits from the list of electives for the MAIS concentration in social justice and human rights		6
Total Credits		6

Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)

Overview

Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors

Anthropology, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, and Communication.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see the departmental web site (<http://mais.gmu.edu/programs/la-mais-isin/application>).

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Transnational and Global Feminisms	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Transnational and Global Feminisms	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Psychology, BA or BS/Psychology, Accelerated MA (Cognitive and Behavioral Neuroscience Concentration)

Overview

Highly qualified Mason undergraduate psychology majors may apply to the accelerated master's degree with a concentration in cognitive and behavioral neuroscience. If accepted, students will be able to earn a BA or BS in psychology and a MA in psychology with a concentration in cognitive and behavioral neuroscience after satisfactory completion of 146 credits.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (<http://psychology.gmu.edu/programs/application/LA-MA-ACEL-PSYC>) on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete six credits of graduate courses (chosen from PSYC 531 Mammalian Neurobiology, PSYC 555 Neuroimaging, PSYC 558 Neuronal Bases of Learning and Memory, PSYC 559 Behavioral Chemistry, and approved sections of PSYC 592 Special Topics) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from PSYC 531 Mammalian Neurobiology, PSYC 555 Neuroimaging, PSYC 558 Neuronal Bases of Learning and Memory, PSYC 559 Behavioral Chemistry, and approved sections of PSYC 592 Special Topics). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates for more information.